

Safeguarding Children - Level 1

Introduction

This course will help to ensure that all people working with or who have contact with children and young people are equipped to carry out their safeguarding responsibilities effectively.



Audience

This Safeguarding Children Level 1 course is intended for all staff and volunteers working in Bexley.

Bexley Safeguarding Partnership for Children and Young People identifies four target groups:

Group 1 - Staff / volunteers who have occasional contact with children and young people.

Group 2 - Staff/volunteers who might get involved in safeguarding processes.

Group 3 - Staff where a substantial amount of time is spent working with vulnerable and at risk children and young people.

Group 4 - Safeguarding Champions.

Objectives

This course will enable you to:

- Learn the background and legal basis for safeguarding
- Understand the importance of serious case reviews
- Understand the origins and core functions of Local Safeguarding Children's Boards
- Know what is meant by safeguarding and child protection
- Learn the definition of child protection and child abuse
- Understand the concept of significant harm
- Learn the key principles of child protection
- Know what to do if child abuse is suspected
- Know who abuses children
- Learn the definitions of physical abuse, emotional abuse, sexual abuse and neglect
- Know the causes of abuse
- Learn how to recognise signs of abuse from the victim and perpetrator
- Know the effects of abuse on children
- Learn how to and how not to respond to concern that a child is at risk of harm
- Know what information to record
- Know what to do if you have concern
- Learn how to respond to a disclosure or allegation of abuse or neglect

Modules

This course contains the following modules:

Module name

Background to safeguarding children

Introduction to child abuse

Recognising abuse and neglect

If you have concerns

Responding to a disclosure: what you should do

Content

Here are some topics covered in this course:

Everyone's business | Safeguarding and child protection | Who are we safeguarding | Timeline of serious incidents, serious case reviews, legislation, investigations and guidance | Findings and failings | Working together to safeguard children | Children and Social Work Act 2017 | Information sharing | Safeguarding myths | What are we safeguarding children from? | Definition of child abuse and significant harm | Parenting and abuse | How to establish whether there is significant harm | Children's social care | Who abuses children and the forms of abuse | Indicators of abuse and how children respond | Important principles | Building trust | Definition and causes of physical abuse | Signs from the victim and abuser | Effects on children | Definition and causes of emotional abuse | Components and signs of emotional abuse | Definition and signs of sexual abuse | Grooming | Disclosure | Definition of neglect | Contributing factors and vulnerable children | Making promises | Discussing with colleagues | Waiting | Designated safeguarding lead | Recording concerns | Police involvement | Responding to a disclosure - what children want and what they fear | Types of disclosure | Supporting the child | Putting safety first | Communicate appropriately | Observing | Recording | Explain what happens next | Role of the designated person | Actions to undertake and to avoid | Local guidance and protocols

